



Oxford Cambridge and RSA

**Tuesday 13 October 2020 – Afternoon**

**A Level Geography**

**H481/02 Human interactions**

**Time allowed: 1 hour 30 minutes**



**You must have:**

- the Resource Booklet (inside this document)
- the OCR 12-page Answer Booklet

**You can use:**

- a ruler (cm/mm)
- a scientific or graphical calculator

**INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **all** the questions in Section A.
- Choose **two** options in Section B: **either** option A **or** option B and **either** option C **or** option D.

**INFORMATION**

- The total mark for this paper is **66**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has **4** pages.

**ADVICE**

- Try to answer every part of each question you choose.
- Read each question carefully before you start your answer.

**Section A – Changing Spaces, Making Places**

Answer **all** parts of Question 1.

- 1 (a) Study **Fig. 1**, which shows percentage change of population in rural areas of England between 2001 and 2015.

Use **one** piece of evidence from **Fig. 1** to show how shifting flows of people have shaped the demographic profile of rural areas in England. **[3]**

- (b) Study **Fig. 2**, which shows cyclical economic change in the UK between 1978 and 2017.

Using evidence from **Fig. 2**, suggest how cyclical economic change can have varied social impacts. **[8]**

- (c) Suggest **two** ways that time-space compression can influence our sense of place. **[6]**

- (d)\* 'Successful rebranding of a place is rarely the product of a single strategy.' To what extent do you agree? **[16]**

**Section B – Global Connections**

Answer **two** questions: **either** Question 2 **or** Question 3 **and either** Question 4 **or** Question 5.

**Either**

**Option A – Trade in the contemporary world**

**2\*** 'The greatest challenges within the global trade system are faced by LIDCs.' Discuss. **[16]**

**Or**

**Option B – Global migration**

**3\*** 'The greatest challenges within the global migration system are faced by LIDCs.' Discuss. **[16]**

Either

**Option C – Human rights**

- 4 (a) Study **Fig. 3**, which shows female primary school attendance rates for selected countries, 2017.
- (i) Calculate the interquartile range for the data in **Fig. 3**. You must show your working. [2]
- (ii) Give **two** limitations of the interquartile range in describing the spread of data in **Fig. 3**. [2]
- (b) Explain how **two** different types of human rights violation can be a cause of conflict. [5]
- (c) With reference to a **case study** of **one** country, explain the strategies used to address gender inequality issues. [8]

Or

**Option D – Power and borders**

- 5 (a) Study **Fig. 4**, which shows the number of personnel deployed in selected UN Peacekeeping operations, 2018.
- (i) Calculate the interquartile range for the data in **Fig. 4**. You must show your working. [2]
- (ii) Give **two** limitations of the interquartile range in describing the spread of data in **Fig. 4**. [2]
- (b) Explain how **two** different types of threat to territorial integrity can be a cause of conflict. [5]
- (c) With reference to a **case study** of **one** country, explain how challenges to its sovereignty can have impacts on people. [8]

**END OF QUESTION PAPER**

**OCR**

Oxford Cambridge and RSA

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.